EDUCATION
Index - Volume 93 - 1972-1973

September-October

Educational Communications: The Future Is Now, *S. P. Marland, Jr.* 3

English Proficiency of Males and Females, *Samuel D. Aven and Marvin Chrisp* 10

MBO: Its Meaning and Application to Educational Administration, *S. J. Knezevich*.... 12

Educational Accountability: The Parent's Role, *William J. Buchan* 22

Some Reasons Why Johnny Can't Read, *Joe David* 25

Turtles, Art, and Children, *Margo Kren* 28

Socio-Cultural Factors in Education Disadvantaged Children, *Patricia G. Adkins* 32

Behavioral Characteristics of School Principals, *Thomas W. Wiggins* 36

The Significance of Motor Experience as Basic Education, *Joseph J. Gruber* 39

Non-Verbal Teacher Activity in the Classroom, *Dorothy Grant Hennings and Barbara M. Grant* 42

Learning Your Students' Names, *Richard Reis* 45

Evaluation of a Mini-Workshop in "Creative Leadership, *Irving Burstiner* 47

Career Education: A Better Way, *Carlton D. Wall* 51

Early Intervention for the Disadvantaged, *Richard A. Dusewicz* 54

Use of Metaphor to Induce Innovative Thinking in Fourth Grade Children, *Barbara I. Holstein* 56

Criterion-Referenced Tests and the Consequences of Feedback, *Roy A. Moxley, Jr.* 61

The Open Classroom: Does It Work?, *Earl J. Ogletree* 66

Public School Enrollment and Organization in India, *P. L. Rajpal* 68

The Effect of Internal Accountability on the Development of a Bilingual Program, *Robert M. Offenberg* 73

Negative Practice—Why Not Give It a Try?, *Delwyn G. Schubert* 80

Comparing Leisure Activities of Male and Female Teachers, *Samuel D. Aven* 82

Language Learning as a Sport, *Thomas Scovel* 84

The Foundations Approach to Education, *Thomas E. Spencer* 88

G-C-O-LP-G: An Instructional Development Plan, *Roger L. Harrell* 94

November-December

A Daring Approach Yields Comprehensive High School, *R. G. Hamrick* 105

A Token Reinforcement Procedure in a Third Grade Inner City Classrooom, *Terrence Piper, Verlee McKinney and Theresa Wick* 118

Exploring the Perceptions of Disadvantaged Preschool Children Toward Familiar and Unfamiliar Surrounding, *Kevin J. Swick and Jennifer Hoskins* 123

Theory and Practice Yields Qualified Administrators, *Thomas F. Flaherty* 128

Value Inquiry and the Social Studies, *Charles E. Gray* 130

The Suburban-Disadvantaged Teacher: Unchallenged Dilemma in Education, *James E. Newton* 138

Ready or Not: Some Psychological Aspects of Readiness in Relation to Learning Effectiveness, *O. Weininger* 141

Making the Classroom a Part of the Community, *Hilmar Wagner* 147

The Effects of Organizers on the Learning of Structured Materials in the Elementary Grades, *Elmer U. Clawson and Buckley R. Barnes* 150

The Effects of Organizers on the Learning of Structured Anthropology Language Teaching, *Jane Portnoy and Marshall Portnoy* 158

Symposium of Scores on the California Test of Personality With Reading Achievement, *Byron Callaway* 160

The Validation of the One Hundred Great Teachers Progress Report No. 3, *Robert D. MacCurdy* 165

A Validation of the Smith Test for Measuring Teacher Judgment of Written Composition, *Thomas E. Whalen* 172

The Use of Pictures to Stimulate Social Learning and Language Development in Pre-School Children, *Kevin Swick and Jacqueline Blackwell* 176

Developing Effective Programs of Teacher Internship, *William E. Klingele* 180

Mishandling of Discipline Problems, *Dale Koppel* 182

Language Patterns of Disadvantaged Pupils, *H. T. Fillmer* 184

Active Pupil Involvement in Learning to Spell, *William J. Valmont* 189

The Relevancy of Education Courses, *George S. C. Cheong* 192

A Field Trial of the Longitudinal In-Service Training Model, *Rex Schmid* 195

The Need for Sociological Understandings in the Elementary School, *Robert W. Wood* 199

Book Reviews 202

February-March

Body Language in an "Open" Elementary School, *Barbara M. Grant* 209

Five Effective In-service Reading Programs, *Nicholas P. Criscuolo* 211

Transition Education, *Robert G. Cory* 214

Decision Counseling, *Russell N. Cassel* 217

Training for Inquiry Teaching—Is it Realistic?, *Francine Silverblank* 228

Delayed versus Immediate Information Feedback On a Verbal Learning Task Controlled For Distribution of Practice, *Dirk C. Prather and Gene A. Berry* 230

Urban Interracial and Intraracial School Conflict, *Edward E. Harris* 233

High-frequency Words Used in the Writing of Second-grade Students from Varying Socioeconomic and Ethnic Backgrounds, *Ernest McDaniel and Alden J. Moe* 241

Career Pattern Study Reveals a Cyclical Educational System, *Darlene C. Pibal* 246

The Study of Political Ideas: A Guide to Evaluating its Integrity, *Thomas S. Popkewitz* 250

A Scale for Assessing Knowledge of Child Development, *Russell A. Dusewicz* 252

Leniency in Marking: Its Effects on Student Motivation and Achievement, *Jon C. Marshall and Diana L. Christensen* 262

A Comparison of the Readiness and Intelligence of First Grade Children With and Without a Full Year of Head Start Training, *Ruth C. Moore and Earl J. Ogletree* 266

The Role of the Librarian in the School Reading Program, *Bertha Sterenson* 271

Innovation and Change: Its Locus of Support In Elementary Education, *Norma I. Mickelson and Robert D. Armstrong* 273

Individualizing Instruction in Mathematics Education May Have Vocational Implications, *John H. Trent* 276

Student Teachers' Perceptions of Two Urban School Principals, *Kevin J. Swick and Colvin Ross* 277

Discipline and Learning, *Marlow Ediger* 282

Bringing Order to the Teaching of Reading and Writing, *Raymond E. Laurita* 254

Boundaries, Set Theory, and Structure in the Classroom, *Ian M. Harris* 285

Evaluation In-service Education Programs, *Don Means* 292

Team Teaching: A Source of Support for Teacher Attitudes Toward Teaching, *Marvin E. Shaw, Michael Stratil and Gerald Reynolds* 295

Developing a Junior Assistants Corps in Reading, *Nicholas P. Criscuolo* 301

The Efficacy of Tradebooks as Prime Social Studies Media, *Michael L. Hawkins and W. George Gaines* 302

The Need for Creating Productive Attitude Climates for Learning, *Kevin Swick* 305

April-May

A Great Opportunity, *George S. Benson* 310

Incidental Learning: A Study of Attitudes, *A. L. Egan* 314

Modular Learning in Business, *Lee R. Hess and Len Sperry* 322

Motivation, Performance and Satisfaction: An Application of a Conceptual Model to the Classroom, *George A. Johnson* 329

Development of Grading Preferences in High School Students, *Norman Chansky and Noma Shaw* 336

The Impact of Teacher Consultation on the Self Perceptions of Elementary School Children, *Jeanette A. Brown* 339

CETA—Continuing Education by Tutorial Assistance, *Jack W. Furbee* 346

What Do Teachers Really Know About Drugs?, *J. Roger Penn and Charles F. Erekson* 353

How to Experience Ideas, *Donald W. Morrison* 357

Motivating Urban Minority Group Youth, *Elizabeth F. Hood* 362

The Curriculum Life Cycle, *Leslie S. Hiraooka* 367

A Study of Teachers' Perceptions of Essential Teacher Attributes in Defacto Segregated High Schools, *Eugene E. Eubanks* 373

Parents and Children in the Home Environment: Process and Product Implications for the School Setting, *Kevin J. Swick and Margo Willis* ... 379

An Experimental Analysis of Perceptual Motor Approaches to Learning Problems, *Coralie Dietrich* 381

Forming Instructional Groups from Sociometric Data, *Irvin W. Cockreil* 393

Confessions of a Psychological Consultant, *Floyd L. Jennings* 396